Student Name

This entire document should be:

-Double spaced

-Times New Roman

-Size 12

Teacher Name

Class Name

## Month 2019

Presentation Title

**Introduction:**

**I.** Motivator: How you will get the audience’s attention.

**A.** Something strange, interesting, thought provoking, or anything that will get people to look and listen. Use your physical abilities as an entertaining presenter.

**II.** Background: information, smooth transition to thesis.

**III.** Thesis: Say your actual one sentence thesis statement, word for word.

**IV.** Blueprint: Give your three+ main points.

**Body Paragraphs:**

**I.** State briefly the main point you plan to cover as your first section. Make it obvious this is your first main point. You can say “my first main point is…” or do so in another way to alert the audience.

**A.** For all letters, put a phrase representing what you will offer as proof from your research to support the main idea.

**1.** Phrase of specific support/details/examples/statistics

**2.** More concrete, real examples of things that happened are better for presentations

**B.**

**1.**

**II.** Another main idea to support the thesis. Each point must support one of your three or more main ideas. Again, let the audience know this is another main idea. “The second thing I would like to prove is…” or “Another main point to look at…” etc.

**A**. Support and proof of your main point through research is offered here.

**1.**

**2**. Be sure to offer a verbal citation leading in to a quote, or after you’ve summarized or paraphrased from your research.

**a.** Using direct quotes is great for a presentation. Be sure they aren’t too long. Quoting, paraphrasing or summarizing can be shown with details of lower case letters.

 **1.)** After, offer your opinion on the information you’ve cited. Don’t simply move on, offer your opinion to prove your thesis. Analyze or describe the researched information.

**B.**

**1.**

**III.** Remember to continue on with this format for the remainder of your presentation.

**A.**

**1.**

**Conclusion:**

**I.** Reintroduce your thesis statement and how it has been proven.

**II.** Leave the audience with your final thoughts and how this belief system is beneficial based on your suggestion.