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| --- | --- | --- | --- |
| **Voice** | Student’s voice was appropriate volume and clear; everyone in the class could hear him/her, & had variation. | Student’s voice was clear; some students had a trouble hearing him/her, – or – student was too loud, w/o variation | Student’s voice was very quiet; – or – student was shouting uncontrollably, monotone |
| **Eye Contact**  | Student looked up at different areas of class & students frequently.  | Student looked at a few students, but mostly the teacher or elsewhere, infrequently. | Student mostly looked at notes, lectern, or other areas beside the class, once or twice. |
| **Physical Presence** | Student stood up while speaking, with good body position & included meaningful motion.  | Student started to lean, sway, play with hair / clothing or other, while speaking with little meaningful motion. | Student exhibited distracting motions, or held still the entire time. |
| **Content** | Student has done research and cited at least one source. | Student has some exterior knowledge of the subject. | Student’s research is not apparent or referred to. |

**Extemporaneous Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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