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| --- | --- | --- | --- |
| **Intro. & Concl.** | Planned / executed well. | Good intro, or concl. | No intro, nor concl. |
| **Voice** | Appropriate volume, pace, & pitch/tone. | Clear but, loud/quiet, too fast/slow, or monotone. | Exhibited many difficult aspects for the audience. |
| **Eye Contact** | Looked up at camera frequently. | Looked camera, infrequently. | Mostly looked at notes or other areas. |
| **Physical Presence** | Air quotes & other gestures w good body position. | Air quotes OR other gestures with okay body position. | Student held still or exhibited distracting motion. |
| **Organization** | Personal organization of multi-source material | Some organization of body info is shown. | Most info is given as written within source. |
| **Content** | Student has done research and cited two credible sources. | Student cited one source or an improper source/ poor credibility. | Student’s research is not apparent or referred to. |

Grade: \_\_\_\_\_\_\_\_ / 18

**News Casting Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Intro. & Concl.** | Planned / executed well. | Good intro, or concl. | No intro, nor concl. |
| **Voice** | Appropriate volume, pace, & pitch/tone. | Clear but, loud/quiet, too fast/slow, or monotone. | Exhibited many difficult aspects for the audience. |
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Grade: \_\_\_\_\_\_\_\_ / 18