|  |  |  |  |
| --- | --- | --- | --- |
| **Voice** | Appropriate volume, pace, & pitch/tone. | Clear but, loud/quiet, too fast/slow, or monotone. | Exhibited many difficult aspects for the audience. |
| **Eye Contact** | Appropriate eye contact. | Some eye contact w/ few people. | Very brief or mostly looked at notes / other areas. |
| **Physical Presence** | Student gestured & had good body position. | Some gestures with okay body position. | Student held still or exhibited distracting motion. |
| **Organization** | *Personal* organization with use of MMS. | Some organization with use of MMS. | Organization is lacking, or poor use of MMS. |
| **Delivery of Information** | Student has rehearsed and is familiar with info. | Student is familiar but unsure of some areas or words. | Student is unfamiliar with notes or many words. |
| **Enthusiasm / Energy** | Student exhibits appropriate energy. | Student is halfheartedly or overly-enthused. | Student seems bored by own presentation. |
| **Content** | Solid citation of a single source of support. | Student referred to outside source or information. | No citation or outside information was included. |

**Grade: \_\_\_\_\_\_\_\_ / 21**

Persuasive II Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| **Voice** | Appropriate volume, pace, & pitch/tone. | Clear but, loud/quiet, too fast/slow, or monotone. | Exhibited many difficult aspects for the audience. |
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**Grade: \_\_\_\_\_\_\_\_ / 21**