|  |  |  |  |
| --- | --- | --- | --- |
| **Visuals & Process** | Items displayed & used well w appropriate steps | Some items missing or steps not shown, errors | Few items used or steps shown, many errors |
| **Enthusiasm** | Excited to share process | Indifferent to process and presenting | Bored or disinterested in topic of personal choice |
| **Voice** | Appropriate volume, pace, & pitch/tone | Clear but, loud/quiet, too fast/slow, or monotone | Exhibited many difficult aspects for the audience |
| **Eye Contact** | Student had appropriate eye contact | Student maintained some eye contact | Student mostly looked at notes, object(s), or elsewhere |
| **Preparation** | Completely prepared, has obviously rehearsed | Has prepared, but some errors in process occur | Somewhat prepared, must pause to remember, or forgot |
| **Delivery of Information** | Student has rehearsed and is familiar with info | Student is familiar but must read from notes / “wings it” | Student must rely on notes too heavily / unstructured |
| **Org: Intro, Concl, & Story** | Prepared intro & concl. with good story | Prepared intro & concl. with little story focus | Prepared intro & concl. with no story focus |

Intro phrases: “Purpose is”

 “Need to know”

 “Materials”

Conclusion: “Purpose was”

 **Grade: \_\_\_\_\_\_\_\_ / 21**

“How To” Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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Intro phrases: “Purpose is”

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 **Grade: \_\_\_\_\_\_\_\_ / 21**