|  |  |  |  |
| --- | --- | --- | --- |
| Voice | Appropriate volume, pace, & pitch/tone | Clear but, loud/quiet, too fast/slow, or monotone | Exhibited many difficult aspects for the audience |
| Eye Contact | Student had eye contact with a variety of students in the class. | Student maintained eye contact with several students, but mostly the teacher or a few individuals. | Student mostly looked at notes or other areas beside the class. |
| Physical Presence | Student stood up straight and addressed the class. | Student started to sway or play with hair and/or clothing while speaking. | Student was hunched over, and facing the lectern. |
| Content | Student topic/subject, thesis statement, & one other area | Student covered two areas of information. | Student covered one area of information. |

**\_\_\_\_\_\_\_\_/12**

RJ2 Informal Presentation Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Voice | Appropriate volume, pace, & pitch/tone | Clear but, loud/quiet, too fast/slow, or monotone | Exhibited many difficult aspects for the audience |
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**\_\_\_\_\_\_\_\_/12**