Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Voice** | Appropriate volume, pace, & pitch/tone | Clear but, loud/quiet, too fast/slow, or monotone | Exhibited many difficult aspects for the audience |
| **Eye Contact** | Student had appropriate eye contact | Student maintained some eye contact | Student mostly looked at notes or other areas |
| **Physical Presence** | Student used appropriate gestures or motion | Student’s motion was very brief | Student held still or motion was distracting |
| **Organization** | Proper organization of four areas | Some organization of four areas | Four areas are unorganized or unapparent |
| **Delivery of Information** | Student has rehearsed and is familiar with info | Student is familiar but must read from notes or “wings it” | Student must rely on notes too heavily / unorganized |
| **Enthusiasm / Energy** | Student is excited about information to share | Student is halfheartedly or overly-enthused | Student seems bored by own presentation |
| **Content** | Included film name, year made, actors, director, setting, & genre | Student included 3 of 5 required areas | Student included 1 of 5 required areas |

**Grade: \_\_\_\_\_\_\_\_ / 21**

Movie Review Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
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**Grade: \_\_\_\_\_\_\_\_ / 21**